

Section A: Reading

Answer all questions in this section.

about 45 minutes on this section.

Top tip: always tick or underline the facts you think are good before checking them and shading the circles for the actual answers.

Source A from lines 1 to 4.

Choose four statements below which are true.

- Shade the **circles** in the boxes of the ones that you think are **true**.
- Choose a maximum of **four** statements.
- If you make an error cross out the **whole box**.
- If you change your mind and require a statement that has been crossed out then draw a circle around the box.

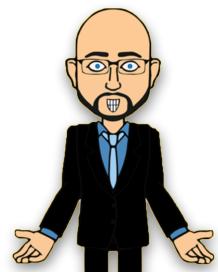
[4 marks]

A The climbers were sheltered from the wind. B The glacier was higher up the mountain. C They had been on the mountain for at least five days. D Base camp was more than 3000 feet below them. E Joe thought they would make it back to base camp quickly. F There were no more uphill sections to climb. G The climbers were feeling more positive now than they were before. H On the ice cliff, the climbers had felt overwhelmed by despair.

4

Unlike Paper 1, Paper 2 gives you a choice of 8 facts found in the early part of Source A but only 4 of which are precisely true. It sounds simple but people often get caught out because sometimes the examiners make statements that require you to make an inference from something not boldly stated in the Source.

Question 1 is four marks so you only really need to spend a 5 minutes on this question.



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You need to refer to **Source A** and **Source B** for this question.

Do not write
outside the
box

Both writers are accompanied by another person on their adventure: Simon in Source A, and Marius in Source B.

Use details from both sources to write a summary of what you understand about the differences between the two companions, Simon and Marius.

[8 marks]

Paper 2, Question 2, is often regarded as one of the harder questions in the exam because the skill set required to succeed at answering it is not plainly stated in the question. The target is AO1: **“Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts.”**

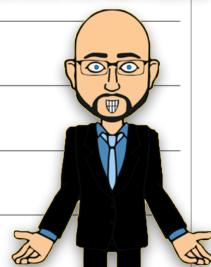
Typically, Question 2 asks you to identify any differences or similarities in one focused aspect of both texts. The base-line task is to pick out the differences or similarities in both Sources and “synthesise” them by drawing quoted evidence from each Source into a discussion. However, the higher level marks can only be obtained if students demonstrate understanding of the key term “implicit” information because that requires you to use the key skill of inference. What is inference?

We make inferences all the time in our lives. If I came into the class room with a black eye and a bloody nose what could you reliably infer had happened to me during the immediate past? Of course! But we have to do the same kind of reasoning when we look at both Sources for this question.

Sadly, very many students failed to infer correctly with this Paper. They produced a “shallow” reading where they said Simon was being cruel to Joe because of all the pain he was causing him when actually Simon was trying to save Joe’s life. They compounded that mistake by also saying that Marius was being kind to Gertrude because he looked after her and made sure she was comfortable and safe.

The examiner wants an act of inference from you and will select two Sources and a question that will require you to infer for level 3/4 results. You can learn more about Paper 2m Question 2 by clicking the link to Mr Bruff’s Youtube channel or you can read on about inference on the next page.

Top tip: the examiners will always ask you for either differences or similarities.



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